

ChatterHigh Daily Quiz Activity for Career Courses

Overview of the Activity.....	1
Students Interests Reports.....	2
Benefits for Teachers.....	2
Courses Targeted and Outcomes Addressed.....	3
Lesson Plan: Integrating ChatterHigh’s Daily Quiz Activity.....	4
Pre-Class Preparation:.....	4
Introducing ChatterHigh and the Daily Quiz Activity.....	5
Extension Activities:	7

Overview of the Activity

ChatterHigh is a research proven resource in regard to the exploration of career options, labour market information and post-secondary information. Each day in the ChatterHigh website’s “Daily Quiz” activity, students are given a 10-question quiz that takes an average of 12 minutes to complete. This works well as a “bellringer” exercise on classroom computers. It can also be done at home or on phones/devices. The activity guides students through reputable resources on these topics to help answer the Daily Quiz questions.

In addition, we help students match their interests to higher education and careers. After each occupation-specific question, interest and awareness assessment is captured. To make the activity more engaging for students, we have gamified the quiz and students earn points as they answer questions that they can use to enter draws or donate to charity. ChatterHigh also has competitions where schools can raise funds for participating in the activities!

Students Interests Reports

Students can also unlock interests reports after answering a specific number of questions.

- After 100, 200 and 300 reports: After completing 100, 200 and 300 Daily Quiz questions, ChatterHigh automatically creates a report that gives students a few minutes to reflect on what they've learned so far. They will see which Colleges & Universities, Programs & Majors they have discovered and their level of interest in each of these categories.
- Personal Interest Report: Overviews the initial interest survey and summarizes other quiz based interest reports.
- Post-Secondary Match Report : After 300 questions students unlock this report that shows their top-5 'Families of Majors' (e.g. Engineering, Health, etc). They can select any of these 5 to see all the public institutions in NB that offer programs in that area, and how well they match up for sports and clubs. It also provides the names of all public institutions in Canada and the U.S. that have the perfect match. This report continues to refine itself as students continue to quiz.
- Top-5 Interest Report: Students can select their top 5 institution, program and career choice from those they ranked in ChatterHigh, or from the master list. This produces a downloadable PDF that compares their choices to those they scored highest in ChatterHigh, as well as matches their choice of institution with their choice of programs, sports and clubs.

Benefits for Teachers

What are the benefits of using ChatterHigh in your classroom? Not only does ChatterHigh reach multiple outcomes of your curriculum, but it's also an easy tool to use. Here are some benefits:

- The platform allows you to assign goals and due date for the activity.
- The website will keep all student activity concise (you don't need to grade students, everything is graded automatically!)
- You can track students' progress (what they have completed, number of answers correct, etc.)
- Students will build an individual interest profile, but ChatterHigh also builds interest profiles for your classes which helps you see what your students enjoy.

- We can provide demos and free class presentations to help you and your students get started!

Courses Targeted and Outcomes Addressed

Courses Targeted and Outcomes Addressed (General)

ChatterHigh's Daily Quiz can be integrated in various Canadian courses to support students' career exploration and decision-making processes. The quiz offers insights into different career paths, industries, job roles and post-secondary options, making it a valuable tool for helping students explore their interests and aspirations. Here are some of the Canadian courses where ChatterHigh's Daily Quiz can be effectively used and the reason for its suitability:

1. **Career and Life Planning Courses:** ChatterHigh's Daily Quiz is a natural fit for dedicated career and life planning courses. These courses focus on helping students understand their interests, strengths, values, and potential career options. The quiz provides interactive and informative ways for students to explore a wide range of careers and industries, aligning with the core goals of these courses.
2. **Guidance and Counseling Programs:** Schools often have guidance and counseling programs aimed at supporting students' personal, academic, and career development. The quiz can be used as a supplementary tool to assist counsellors in helping students identify potential career paths based on their preferences and skills.
3. **Cooperative Education and Work Experience Programs:** In programs that involve cooperative education or work experience components, the quiz can help students explore potential career placements and understand the diversity of roles available in different industries.
4. **Transition to Post-Secondary Education Courses:** for courses that prepare students for life after high school, the quiz can help them explore potential educational paths and careers that align with their postsecondary plans.

Using the Daily Quiz will also help students develop an array of soft skills. Among other things, it encourages self-reflection, research, and helps students keep an open mind. The quiz will contribute to students' overall readiness for their postsecondary journey and future careers. In particular, use of the quiz to visit "real-world" resources on a repeated basis was shown to increase student confidence in their ability to plan for life after high school. ([2019](#))

Lesson Plan: Integrating ChatterHigh's Daily Quiz Activity

Title: Exploring Career Paths with ChatterHigh Grade Level: 6-12

Objective:

By the end of this lesson, students will be able to effectively utilize ChatterHigh, an online platform, to explore various career paths, gain insights into educational opportunities, and make informed decisions about their future goals.

Duration: 1 class period (approximately 60 minutes)

Pre-Class Preparation:

Before introducing ChatterHigh to your classroom, create your account and set up your class on the platform. You may also want to familiarize yourself with the teacher dashboard and familiarize yourself with other ChatterHigh features.

To help, we host a collection of step-by-step video guides for you and your students to seamlessly navigate your ChatterHigh experience. From creating an account to accessing profile information, this collection works as a guide to understanding ChatterHigh's capabilities. You can visit our full playlist of videos below:

[Access our collection of step-by-step video guides.](#)

Feel free to reach us at info@chatterhigh.com if you have any questions.

Introducing ChatterHigh and the Daily Quiz Activity

Time	Steps
<p>Before the lesson – Setup</p>	<p>Make sure students have access to the internet with computers or devices. If you don't have computers for your students, you might want to think of booking a computer lab early in the semester to introduce ChatterHigh to students.</p> <p>If students don't have access to the internet at school, they can still complete the quiz at some point during the day either at school, at home, or on their mobile device.</p>
<p>During the lesson – Introduction</p> <p>(25 minutes)</p>	<ol style="list-style-type: none"> 1. Explain to students that today they will be using an online platform called ChatterHigh to explore various career paths and educational opportunities. But before doing that, you will show them a video from the CEO of ChatterHigh as an introduction. 2. Start the class by asking students what they think it means to be adaptable. Ask them how one develops this skill. Note their answers. (ex: on the board). 3. Then, ask them to listen carefully to the video you will present. The video is called "Why We Do Career Education." <p style="color: purple;">FYI: The video is 24 minutes and focuses on:</p> <ul style="list-style-type: none"> • Actively exploring to get informed, discover interests and build vocational identity. • Learning to learn in order to become adaptable in a changing world • Why getting "engaged" in school matters • How this career education course and exploring paths and goals can help <ol style="list-style-type: none"> 4. Discussion about the video. You can compare what they've learned about becoming adaptable with what they thought before watching the video.

<p>During the lesson – Learning phase</p> <p>(25 minutes)</p>	<p>Have students get their devices and follow the step-by-step instructions below or view these videos to get started:</p> <p>How it Works for Students: Creating your ChatterHigh Account for Interactive Learning</p> <p>How it Works for Students and Educators: Daily Quiz for Gamified Digital Teaching + Learning</p> <ol style="list-style-type: none">1. Introduce ChatterHigh to the students, explaining that it is an interactive platform that allows students to explore different career paths, learn about educational options, and discover potential career opportunities.2. Instruct students to visit https://chatterhigh.com/ and sign up under their school. <p>Complete the initial interest survey (will appear when doing the Daily Quiz for the first time). If there isn't time to fill out this survey right now or they want to make changes to it later, students can make updates in the "Interests tab".</p> <p>Start quizzing!</p> <ul style="list-style-type: none">• The quiz should take about 12 minutes on average, but will likely take a bit longer the first time. Note that students must use the Research button to find the answers to questions! (Students receive 50 points for doing the research and 50 points for correct answers)• Students will receive different questions.• Encourage students to take notes or bookmark careers or post-secondary institutions they find interesting.• Encourage students to fill out the survey questions, as they will contribute to building different reports.• If you only have a few minutes at the start of classes, it is okay if they can only answer a few questions. It is okay if you skip a day as well. However, best practice is to enforce the activity until it becomes a habit, which can take up to 2 weeks.• If they don't finish a quiz in the time given, they have till 4am to complete it. At 4am, the quiz resets.
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	Give students time to explore the site and look at other features: interests, using points, competitions, forums and challenges.
During the lesson - Learning Integration phase (10 minutes)	<p>Reflecting and Sharing - Facilitate a class discussion where students can share their findings and insights from their ChatterHigh exploration.</p> <p>Conclusion and Next Steps - End the class by explaining to your students how you will be using ChatterHigh in your class (we recommend that you make it a routine). For example, you can put a 10 minute timer at the beginning of every class for students to do the Daily Quiz. Once the time is over, you can start with your regular lesson!</p> <p>You can also set an assessment objective with your students. You can choose to assign the Daily Quiz and choose how many questions you want them to answer or get correct for a set amount of time.</p>

Extension Activities:

- Interested teachers can contact ChatterHigh to book a presentation for their classes.
- **Reports:** Have students complete 300 Daily Quiz questions on ChatterHigh to access the different reports. Have students explore their reports and have them research the different Colleges, Universities, Programs and Majors they have shown interest in.
- **Class Challenges:** Are you looking for a way to engage your students in completing the Daily Quiz? How about a friendly competition? As a teacher on ChatterHigh, you are able to challenge other classes in a daily quiz competition. You can choose to challenge another class in your school or you could even challenge another class in the country! If you want, we can even set up a class challenge for you if you are looking for a competitor. If that's something you would like to do, email us at info@chatterhigh.com.
- Assign a follow-up project where students create a presentation or research paper on a specific career of interest from their Interests Tab on ChatterHigh, including details about required education, salary ranges, and potential career growth opportunities.
- Ask students to keep a journal of their new discoveries on ChatterHigh.
- Invite guest speakers from various professions to share their career journeys with the students and discuss how they made decisions about their educational paths.